



**Everton Heath**  
Primary School

# Reading Expectations

## Reading Expectations

### Teaching Reading

- **One Reading skills lesson per week:** although reading is an integral part of all English lessons, one session per week must be dedicated to explicitly teaching reading skills.
- **Children read at least once a week:** all children need to be heard reading by an adult, at least once per week. Early Readers need to be heard more often.\* We cannot assume that adults are able to read with their children at home, even though we do all that we can to encourage this. All teachers need to keep records of who has read and when.
- **Class book:** to encourage reading for pleasure, all teachers will choose a class book that they will read to the children daily.
- **Reading for Pleasure:** children will be given regular opportunities during the week to read a book of their choosing.
- **Library:** classes will be given a weekly timeslot when they can use the library to choose a new book but there will be regular 'open' library sessions for the children to use the library.

### Reading books

- **Early Years:** pupils in YR – Y1/2 will read Dandelion Readers, which are phonetically aligned to our phonics programme, Sounds-Write. The class teacher will keep a record of the books which each child has read.
- **Years 2 – 6:** pupils can choose books within their ZPD (Zone of Proximal Development) from the school's AR Readers, which are kept in Elder class. In UKS2, they may also choose to read a book from the class library or home. When each book is complete, the pupil needs to take the *AR Reading Quiz* for the book to check their understanding. If the test results are less than 80% then the class teacher should have a discussion with the child, and support their next book choice to a book which is lower in their ZPD.

- **Library Books:** all pupils will be able to choose a book from the library each week. This is their opportunity to read any book which they choose, whether it is to read independently, with an adult or have it read to them. Adults or librarians, need to record which books are taken from the library and when they are returned. Each class has a '**Library Log**' for this, which needs to be kept in the library.

## Assessment

- **Phonics:** past Phonics Screening Checks will be used to monitor the progress of the children's phonic acquisition in Year 1 and for those children in Y2 who didn't pass the PSC in Year 1. Reception will complete a PSC in July.
- **NFER tests:** take place termly in Years 2-5. Year 6 will complete SATs past papers in reading, termly and Year 1 will complete NFER reading tests from Spring.
- **Star reader tests:** will be completed termly. Reading Quizzes will be completed at the end of every book the child reads and the results monitored by the class teacher to ensure pupils are reading books at a suitable level and have a good understanding of the texts.

### Example Timetable

	08:40	08:50	09:00	09:10	09:20	09:30	09:40	09:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00	11:10	11:20	11:30	11:40	11:50	12:00	12:10	12:20	12:30	12:40	12:50	13:00	13:10	13:20	13:30	13:40	13:50	14:00	14:10	14:20	14:30	14:40	14:50	15:00	15:10	15:20	15:30
Monday	Registration / AR Quizes	Phonics/ Spelling/ Handwriting	English				BREAK	Assembly	Fluency / Maths				LUNCHTIME					Reading							Storytime																	
Tuesday			English						Fluency / Maths									Reading							Storytime																	
Wednesday			English						Fluency / Maths									Reading							Storytime																	
Thursday			English						Fluency / Maths									Reading							Storytime																	
Friday			Assembly	English					Fluency / Maths									Reading							Storytime																	

- One English session per week is a reading session.